

2020-21 Enchant School Re-Entry Information



Welcome and Philosophy

Welcome back to school! We are excited to open the school again and welcome all of you back. It will be nice again to see all of your smiling faces and to say “Welcome back, we missed you!”

Our entry will focus on two key areas: 1) Safety above all else for students, staff, and visitors; and 2) Education for all students.

A few things to keep in mind as we start the year:

- Keep positive - it does give you a better opportunity during these circumstances
- Stay informed and keep connected - be sure to choose trustworthy sources
- Be adaptable and know what works for OUR school community or another school community may not work for us or vice versa - remember we are working together
- Be engaged - our school and school division will be looking for your help and support by completing surveys or providing information to make the important decisions moving forward
- Be kind, compassionate and support everyone - together we will get through this.

Guiding Principles for Re-Entry Planning

- The health, safety and well-being of students and staff is a priority.
- We respect that parents are the first educators and primary decision makers for their children and we will ensure to work in partnership with you.
- Horizon School Division will follow the protocols established by Alberta Education and Alberta Health Services in all aspects of schooling, with the focus on student learning.
- Students will have quality learning opportunities that are guided by Alberta Education and the provincial Programs of Study.
- Staff will have access to professional learning, collaboration, and support they need to grow the instructional practice in all potential methods of delivery.
- Consistency of universal expectations and protocols (masks, hand sanitizing, etc.) for safety for ALL people - staff, students, parents, visitors, etc. within our building.

Please note this our first step in the process. This is a document that changes will/may occur as regulations and protocols change throughout the school year.

Near Normal Operations (Scenario 1)

A. DAILY SCREENING TOOL

- All staff and students are required to do the daily Self-Screening Questionnaire
 - If you are symptomatic, you are legally required to self-isolate and should be tested for COVID-19.
 - If you decide not to get tested for COVID-19, you must self-isolate for 10 days or until the symptoms resolve, whichever is longer.
 - If tested and it comes back positive for COVID-19, the school will follow established guidelines from Alberta Health Services.
 - If a student gets sick at school:
 - The staff/student will be isolated in a separate room (counsellor's office).
 - The school will notify parents/guardians to come and pick up the student immediately. Parents are asked to call the school upon arrival and the student will be directed to meet their parent at their vehicle.
 - Please follow self-isolation and testing procedures.

Enchant School: DAILY SCREENING TOOL for Parents

Screening Questions	Next Step(s)...
<p>1. Has the child: (Choose any/all possible exposures)</p> <p>Traveled outside Canada in the last 14 days? YES NO When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project</p> <p>Had close contact with a case of COVID-19 in the last 14 days? YES NO Face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging</p>	<p>If the child answered “YES” to any of the above:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The child is required to quarantine for 14 days from the last day of exposure. <ul style="list-style-type: none"> ○ If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times. <input type="checkbox"/> If the child develops any symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. <p>If the child answered “NO” to both:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Proceed to question 2.
<p>2. Does the child have any new onset (or worsening) of the following core symptoms:</p> <p>Fever YES NO Temperature of 38 degrees Celsius or higher</p> <p>Cough YES NO Continuous, more than usual, not related to other known causes or conditions such as asthma</p> <p>Shortness of breath YES NO Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma</p> <p>Loss of sense of smell or taste YES NO Not related to other known causes or conditions like allergies or neurological disorders</p>	<p>If the child answered “YES” to any symptom in question 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The child is to isolate for 10 days from onset of symptoms. <input type="checkbox"/> Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation. <p>If the child answered “NO” to all of the symptoms in question 2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Proceed to question 3.

<p>3. Does the child have any new onset (or worsening) of the following other symptoms:</p>		
<p>Chills Without fever, not related to being outside in cold weather</p>	<p>YES NO</p>	<p>If the child answered “YES” to ONE symptom in question 3:</p> <p><input type="checkbox"/> Keep your child home and monitor for 24 hours.</p> <p><input type="checkbox"/> If their symptom is improving after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary.</p> <p><input type="checkbox"/> If the symptom does not improve or worsens after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended.</p> <p>If the child answered “YES” to TWO OR MORE symptoms in question 3:</p> <p><input type="checkbox"/> Keep your child home.</p> <p><input type="checkbox"/> Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended.</p> <p><input type="checkbox"/> Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started.</p> <p>If the child answered “NO” to all questions:</p> <p><input type="checkbox"/> Your child may attend school, child care and/or other activities.</p>
<p>Sore throat/painful swallowing Not related to other known causes/conditions, such as seasonal allergies or reflux</p>	<p>YES NO</p>	
<p>Runny nose/congestion Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather</p>	<p>YES NO</p>	
<p>Feeling unwell/fatigued Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury</p>	<p>YES NO</p>	
<p>Nausea, vomiting and/or diarrhea Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome</p>	<p>YES NO</p>	
<p>Unexplained loss of appetite Not related to other known causes or conditions, such as anxiety or medication</p>	<p>YES NO</p>	
<p>Muscle/joint aches Not related to other known causes or conditions, such as arthritis or injury</p>	<p>YES NO</p>	
<p>Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines</p>	<p>YES NO</p>	
<p>Conjunctivitis (commonly known as pink eye)</p>	<p>YES NO</p>	

- Please note:** If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started/until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

B. Learning at School:

- Students are to arrive at school during regular start and end times of the school day.
 - Start: Monday to Fridays (when there is school) the warning bell rings at 8:27am. Students should arrive at school no earlier than 8:15am.
 - End: Monday to Thursday last bell rings at 3:40pm and at 12:35 on Fridays when there is school.
 - If your child(ren) is/are to arrive late to school, please call the office to inform them of the reason for being late.

- Hallways & Entrances:
 - ALL hallways will be two way or bi-directional. Students are asked to use the right hand side of the hallway as they go in either direction. A yellow stripe is in the middle of the floor in order to remind students to stay on their side of the hallway. A student may cross to the other side of the hallway only to enter their classroom.
 - ALL stairways will be two way or bi-directional. The students or group who is going UP will have priority. Once that group/student is done, the other group/student may proceed DOWN. No groups/students may pass each other on a stairway.
 - Once students enter via the main entrance (must get hand sanitizer) they will be able to go upstairs or downstairs to their lockers and then into their classrooms at the beginning of the day.
 - All students, staff, and visitors are asked to enter the school via the main entrance (it is the only entrance to the school that will be open). Students and staff going outside at recess times may use either entrance at this time.
 - In case of a Fire drill, all exit doors will be used as it is a necessity to leave the building as quickly as possible.

- Arrival at School:
 - **All students in Grades 4 to 9 and staff must be wearing a mask upon entering the school through the main entrance. For students in Kindergarten to Grade 3, wearing a mask is optional.**
 - Town students are to arrive between 8:15 to 8:27am
 - Bus students will arrive on the bus between 8:20 to 8:30am
 - Students are to social distance as they enter the school
 - Upon entering students will be asked if they are exhibiting any symptoms and may be checked using a touchless thermometer to assess health (if needed) and will receive hand sanitizer as they enter the school. If a student arrives and is showing symptoms, they will be asked to remain outside and parents will be called to come and pick them up.
 - Students will head directly to their locker to put their coats and boots/shoes away and then will head directly into their classroom (cohort) bringing all learning materials including their backpack and lunch kits to be kept at their desk.

A cohort is defined as a group of students and staff who remain together during the day. The size of the cohort will depend on the physical space of the classroom or learning setting. These cohorts are set up as follows:

- ❖ Kindergarten/Early Learning & Miss Lorel, Mrs. Hobberstad, & other Staff
 - ❖ Grade 1/2 & Mrs. Takagi, Mrs. Ragan, & other Staff
 - ❖ Grade 3/4 & Miss Cummings, Miss Permar, & other Staff
 - ❖ Grade 5/6 & Mrs. Krushelnicki, Mr. O'Connor, & other Staff
 - ❖ Junior High & Mr. O'Connor, Miss Permar, Miss Cummings, Mr. Schmidt & other Staff
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- Arrival to classrooms (cohorts):
 - Students will be assigned a locker this year to only have the student's coat and shoes/boots. These will be determined by the cohort teacher.

- Students will have an assigned desk for the year. Teachers will be spreading desks out in rows, facing the front of the room, to encourage social distancing as much as possible.
 - Students will bring all of their belongings into the classroom to be at their assigned desk
 - Students will NOT change classrooms; teachers will move to classrooms they are assigned to teach.
 - Students are NOT to share any materials with anyone else
 - Students should be able to sanitize their own materials and their desk with wipes as needed.
- **Masks:**
- Students in Grades 4-12 (required by Alberta Government) will be mandated to wear a mask when school returns for the 2020-21 school year.
 - Students will be required to wear them in all shared and common areas, such as hallways and on buses and at times in the classrooms when social distancing is not possible. If all students are working at their desk quietly, the teacher will advise students will not be required to wear their mask.
 - To assist with these new guidelines, Alberta's government will provide every single Kindergarten to Grade 12 student with two reusable masks. This will ensure that students who are required to wear masks will have them, and will allow for our Kindergarten to Grade 3 students to have masks should they wish to wear them.
 - The Alberta Government will also provide all teachers, school staff, and bus drivers with two masks.
 - Mask use for Kindergarten to Grade 3 students will continue to be optional.
 - As we have a Grade 3/4 combined class we strongly recommend that Grade 3 students follow the guidelines for grades 4-12 to maintain a cohesive cohort.
 - Masks may be removed for the following reasons:
 - When eating (as supervised by the teacher)
 - When directed by the teacher (e.g.: a physical education teacher has the discretion to allow students to remove their masks when they are in an outdoor space and physical distancing is possible).
 - When working at their desk when no interactions with others occur. If at any point a conversation with another student or teacher is to occur within the 2m social distancing area, then each person is required to wear their mask.
- **Recess / Lunch times:** Groups will be assigned various location on the playground in order to maintain social distancing. Students will be reminded although they are outside, if they are within 2m of another student, mask wearing should occur. LOCATIONS ON PLAYGROUND AREAS – FRONT GRASSY FIELD, PLAYGROUND, BASKETBALL COURT, SOCCER FIELDS (ROTATE DURING DAY/WEEK TO PROVIDE CHANCE FOR ALL AREAS)
- Morning Recess times (staggered) outside:
 - Group 1 – Grade 1/2 and Grade 3/4 from 9:50 to 10:05am
 - Group 2 – Grade 5/6, Junior High and Kindergarten/Early Learning from 10:10 to 10:25am
 - Lunch & Lunch Recess times (staggered) outside:
 - Students will each lunch in their classrooms at their desks.
 - Students are reminded to wash their hands for 20 seconds or use hand sanitizer prior to eating and upon finishing their lunch as per Alberta Health Services guidelines.
 - Microwaves will not be available. Please do not send foods that require warming.

Recess Cohorts	Lunch (in classroom)	Supervisor	Recess Time (areas of play to be determined)	Supervisor

Group 1 – Grades 1/2 and 3/4	11:35 to 11:55	Takagi / Cummings / Schmidt	11:55 to 12:10	Takagi / Cummings / Schmidt
Group 2 – Grade 5/6 and Junior High and Kindergarten/Early Learning	11:55 to 12:10	Krushelnicki / Friesen / O'Connor	11:35 to 11:50	Krushelnicki / Friesen / O'Connor

- Afternoon Recess times (staggered) outside:
 - Group 1 – Grade 1/2 and Grade 3/4 from 1:40 to 1:55pm
 - Group 2 – Grade 5/6, Junior High and Kindergarten/Early Learning from 2:00 to 2:15pm

- All students will now be heading outside at the same time instead of two recess times at the morning, lunch and afternoon recesses.
- As all students will be headed out at the same time, teachers will be sending their classes outside at staggered times and specific cohorts will use specific entrances to go inside and outside.
- The Grade 1/2, Grade 5/6 and Kindergarten cohorts will be using the North doors.
- Grade 3/4 and the Junior High cohorts will use the main doors.
- One supervisor will be at each door to provide hand sanitizer when students go out and come back in to the building after each recess break.
- Each cohort will be designated to play on specific areas of the play spaces around the building – the playground, front field, basketball court, soccer field (east) and soccer field (west). A specific schedule has been developed so that each cohort gets a chance at all areas at some point during the week. **New areas as of October 27, 2020: Flagpole & Front Field, Between the main and north doors, Smaller Playground equipment (wooden), Larger Playground equipment (metal), and the gym (basketball area if needed).**
- Also, this allows for extra supervisors and as we have only 80 students when our Kindergarten students are here, we are under the maximum levels as per COVID protocols and guidelines being outside in a specific location.

Updated as of Sept. 10, 2020, **October 27, 2020**

➤ Washrooms/Bathroom/Water breaks:

- Students will be provided the opportunity to go to the washroom when permission is given by the teacher.
- Use of the washroom will probably increase with the frequency of handwashing. It will be important to limit use of washrooms to one person at a time.
- Students are reminded wash their hands for 20 seconds or use hand sanitizer upon leaving the washroom or re-entering a classroom as per Alberta Health Services guidelines.
- Water fountains have been surrounded by yellow tape as well to designate only one person in that area at a time. **Students are encouraged to bring their own water bottle to school with their name on it.**

- Departure from School:
 - **All students in Grades 4 to 9 and staff must be wearing a mask upon leaving the school. For students in Kindergarten to Grade 3, wearing a mask is optional.**
 - Town students stay in their classrooms and will be allowed to leave once the buses have departed.
 - Bus students leave the school and board the bus between 3:40 and 3:50pm – Cohorts will be sent to the bus at staggered times to ensure social distancing.
 - Upon leaving students will receive hand sanitizer as they leave the school.
 - Students will head home on the bus or by walking bringing all materials with them including coats, backpacks, lunch kits, etc.
 - Students are asked to head home immediately after dismissal and not stay at the school.

C. At Home Learning:

- This year, Horizon will provide schooling at home for students whose parents do not wish for them to attend regular classes in school. This programming can take different forms depending on the needs of the students and we will work with parents to develop a plan for you.
- Please understand that this will be more complete than the emergency programming provided in the spring when teachers were asked to only teach essential outcomes (only a fraction of the curriculum).
- This programming is designed and delivered by certified teachers and the parent supervises/supports at home. Learning assessments are evaluated by the teacher and grades are documented.
- Please note that this type of learning may not be provided by a teacher here at our school, but a teacher from within the Horizon School Division.

As a school we are excited to welcome back all of our families and we look forward to a wonderful school year. I would remind parents to complete the Horizon School Division survey that was sent out by email by School Messenger on Wednesday August 12, 2020. It was asking about each student and if you would be sending them back to school, or would be looking for some kind of schooling at home:

- Here is the survey link: https://bit.ly/confirm_attend
- Parents who have not yet completed the bussing survey are asked to do so here: <https://bit.ly/2DLai51>

If you have any questions or concerns, please call me at the school (403-739-3770).

Mr. Kelly Schmidt
Principal

Category	AHS/ Horizon Recommendations	Enchant School Re-Entry Plan Additional Information
<p>General Building Safety</p>	<p>Schools must develop procedures that outline hand hygiene and cleaning requirements for schools and should address:</p> <p>Placement of hand sanitizer containing at least 60% alcohol content (or a non-alcohol-based hand sanitizer approved by Health Canada) in entrances, exits, classroom entrances, high-touch equipment such as microwave ovens and vending machines and other high traffic areas.</p>	<ul style="list-style-type: none"> • All staff, students & visitors must enter through the Front Doors. Social distancing expectations are in-place which means that they must wait in line 2m or 6 ft. apart until they have sanitized their hands at the sanitization station at the entrance. This must be done EVERY TIME someone enters into the school. • Upon sanitization, students will while ensuring the social distance (e.g.: don't walk within 2m of someone else when possible) and then they must report to their homeroom. • Hand sanitizer stations will be at every classroom entrance. Students and staff are expected to sanitize upon entry to the classroom. • Sharing of supplies by students/staff is discouraged as much as possible. If items are shared, they must be disinfected between uses. • Students/staff are expected to follow hallway guidelines of two-way traffic as indicated, physical distancing of 2m is required when possible and to not touch unnecessary surfaces. • Staff will use masks when unable to keep social distance in the classroom. If a student needs direct help at their desk, both parties will be required to wear masks (does not apply to students in Kindergarten to Grade 3). Alberta Education will be providing 2 re-usable masks per child. The school will have a limited supply of paper masks available when needed. • Sanitization supplies will be available in every classroom. Students will be required to sanitize their learning station prior to leaving the room if another student will be using that station. Due to cohorting, very few instances will occur.

<p>Screening</p>	<p>Schools must keep records of children’s known pre-existing conditions. If a child develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (e.g., allergies), the child should be tested for COVID-19 to confirm that it is not the source of their symptoms before entering or returning to school.</p>	<ul style="list-style-type: none"> • Secretary will keep a record of student symptoms when parents call-in. We will have on record any prior medical conditions. • Staff who receive notice of student illness from a parent will send it to the office so all information is coordinated. • Families will be provided with a copy of the screening tool with the expectation that it will be completed on a daily basis.
<p>Cohorting</p>	<p>A cohort is defined as a group of students and staff who remain together. The size of the cohort will depend on the physical space of the classroom or learning setting. At least 2 metres of physical space, where possible, should be maintained between desks.</p> <p>All teachers must ensure students have assigned seating</p>	<ul style="list-style-type: none"> • Classes have been placed in cohorts in order to maintain physical distancing. The interaction with numerous teachers is planned for the school year. • Assigned seating will be mandatory in all classrooms. • There will be separate recess and lunch breaks for each class cohort, there will not be school-wide breaks.
<p>Drop-off & Pick-up expectations</p>	<p>Schools must develop procedures for drop-off/pick up that support physical distancing where possible of 2 metres between all persons (except household members).</p> <p>Schools should consider staggering the start and end of the school day to reduce the number of students in hallways and common areas:</p> <ul style="list-style-type: none"> • Upon arrival of school students should remain on buses until they are signaled to disembark by school staff • Students should head straight to their classroom upon entering the school • Reduce unnecessary time student spend at school before and after classes • Reduce usage of communal gathering areas 	<ul style="list-style-type: none"> • Students and essential visitors may only enter through the main doors. Mask use required. • Busses will be waved in one at a time to reduce the amount of students entering through the main doors at one time. • Students will be required to wear a mask if they are riding a bus for Grade 4-9 students. • If a student is being picked-up from the school, we ask that parents call the office to notify that they have arrived and the student will be informed and signed out at the office. • When students are dropped off during school hours, we ask that parents phone the school to provide information as to why the student is late so it can be recorded. The student should sanitize when they enter and report to the office that they are now present. • Dismissal time will be staggered for cohort groups at the end of the day.

<p>Expectations for visitors and other service providers entering the school</p>	<p>The public should not enter the school if they are ill.</p> <p>Parents/guardians can attend the school if they are required.</p> <ul style="list-style-type: none"> • When a visitor enters the school they should be asked to use the self-screening tool before they enter the school. • If a visitor answers YES to any of the questions, the individual must not be admitted into the school. 	<ul style="list-style-type: none"> • All visitors & service providers to the school should make an appointment prior to coming whenever possible. Upon entering, everyone must sanitize at the entrance station & check into the office. The secretary will record this information. Visitors & service providers must also report when they are leaving. • Visitors are asked to complete the self-screening tool before entering the school. • There will be limited access to areas of the school, students will be called to the office if they are needed by a parent.
<p>Expectations for shared use equipment</p>	<p>Equipment that must be shared must be cleaned and disinfected before and after each use.</p>	<ul style="list-style-type: none"> • Students will not be permitted to share or borrow materials from other students. When it is necessary that an item will be shared, the teacher will disinfect the item prior to giving it to the student.
<p>Risk mitigation for high traffic areas in school facilities</p>	<p>Schools should institute controls to promote physical distancing between all attendees in areas in and outside of the classroom, including hallways, washrooms, and common areas.</p> <p>Students and staff must wear masks in common areas.</p>	<ul style="list-style-type: none"> • Staggered breaks & lunch times have been implemented to reduce the number of students in the hallways. • There will be staggered dismissal times at the end of the day. • Student lockers have been assigned where students from the same grade/class will not be next to each other to help maintain the 2m distance where possible between students when classes visit their locker. • Students in Grade 4-9 and staff MUST wear masks in common areas such as hallways, bathrooms, and other areas of the school.

<p>Auxiliary Spaces</p>	<p>Gymnasiums can be used to deliver physical education programming.</p> <p>When possible physical education should be done outside instead of inside as the risk of transmission is more likely to occur indoors rather than outdoors.</p> <p>Administrators and teachers should choose activities or sports that support physical distancing (e.g. badminton over wrestling).</p> <p>School assemblies or other large gatherings (e.g. concerts or dances) should be avoided virtual options should be offered instead of in person gatherings.</p>	<ul style="list-style-type: none"> • PE classes will be held every day Monday to Thursday. Students will be required to change foot wear but not a change of clothing. Change rooms will be closed. • When possible, PE classes will be held outdoors. • The PE curriculum will be adjusted to meet health requirements. Teachers will plan physical activities that do not include a lot of physical interactions. • All equipment will be sanitized prior to use and after use. • Plans for large school celebrations/ gatherings will be put on hold until AHS has permitted larger gatherings. When we have assemblies, students will be required to sit with their cohort groups. • Smaller groups of students will be sent to the library, not full classes.
<p>Lunch Breaks/ Hot Lunch</p>	<p>If a school is using a common lunchroom and staggering lunch times, ensure that cleaned and disinfected after each use all surfaces of the tables and chairs (including the underneath edge of the chair seat) are cleaned and disinfected after each use.</p> <p>Dispense cutlery, napkins and other items to students/children, rather than allowing them to pick up their own items.</p> <p>Remove/rearrange dining tables to maintain physical distancing.</p>	<ul style="list-style-type: none"> • Students will eat their lunch in their classrooms. • Junior High students will be permitted to go off-campus during lunch, however, they will be required to sanitize at the main doors upon re-entry. • Disinfecting supplies will be available. Students will be asked to wipe their eating area prior to leaving it. • Social-distancing protocols will be put into place with seating minimums put into place. • Until further notice, no microwaves will be available for students to heat food. Please use alternative forms of food or containers that retain heat. • Hot Lunch and Hot Dog days will not occur until at least after Christmas time. It will be re-evaluated prior to this time to determine viability in the new year (January 2021).

<p>Responding to Illness</p>	<p>Schools should develop procedures to address staff/ students that become symptomatic during the school day to allow that staff member or student to isolate/leave the school for the time.</p> <p>Once a sick individual has left the school, clean and disinfect all surfaces, items, and areas with which they may have come into contact.</p> <p>Dispose of one-time PPE equipment such as gloves and disinfect reusable PPE such as protective eyewear and restock emergency kit.</p>	<ul style="list-style-type: none"> • If a student is showing a symptom, they will be removed from the classroom and provided with a mask. The family will be notified and it will be requested that the student is picked-up and testing for COVID-19 is recommended. • If a staff member becomes ill during the day, arrangements will be made for a substitute teacher to come in. Healthy staff members may supervise the class so that the ill teacher can go home and isolate. Staff will be permitted to return when deemed safe to do so depending upon the circumstance. • All areas where the sick individual was, will be sanitized. All disposable PPE will be discarded. • Those who had contact will be asked to wash hands thoroughly & sanitize.
<p>In-person learning</p>	<p>Schools should develop procedures and plans for in-person learning that supports physical distancing (2 metres), where possible, and to separate cohorts to the greatest extent possible.</p> <p>If two or more people from different cohorts are required to come within 2 metres of one another for the purposes of instruction, practice or undertaking examinations, additional protections must be instituted such as engineering controls (such as Plexiglas barriers or partitions) administrative controls (adapting the activity to minimize or eliminate close contacts) or use of masks.</p>	<ul style="list-style-type: none"> • The school timetable has been developed to cohort combined grades and classes together. • Teachers have been scheduled to work with minimal classes. Desks have been placed in classrooms with optimal physical distancing of 2m where possible. • Students who have to stay home due to symptoms will be provided with classwork by their teacher(s). • Parents who opt for at home learning for the first semester (September to January) rather than in-person learning will be assisted by the school division with at home learning.

<p>Nutrition or Healthy Snack Program</p>	<p>No activities that involve the sharing of food between students or staff should occur.</p> <p>For classroom meals and snacks:</p> <ul style="list-style-type: none">• No self-serve or family-style meal service. Instead, switch to pre-packaged meals or meals served by designated staff.• Ensure that food-handling staff practice meticulous hand hygiene and are excluded from work if they are symptomatic.• There should be no common food items (e.g., mustard, ketchup, etc.).• Utensils should be used to serve food items (not fingers).• Dispense cutlery, napkins and other items to students/children, rather than allowing them to pick up their own items.	<ul style="list-style-type: none">• Various pre-packaged foods will be available to students via the nutrition or healthy snack program.• The nutrition program will have pre-packaged items (such as Granola Bars, Yogurt, etc.) will be made available to students. Parents will be notified with all the particulars when this program will be starting.• A teacher or support staff member will oversee the program. Students will request food and it will be provided to them.• Gloves and proper sanitation protocols will be in place.• Utensils will be provided to students by a staff member when required.
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