



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement

Provincial Measures

Student Learning Engagement	83%
Citizenship	86%
3-yr High School Completion	N/A
5-yr High School Completion	N/A
PAT Acceptable	80%
PAT Excellence	15%
Diploma Acceptable	N/A
Diploma Excellence	N/A
Education Quality	91%
Welcoming, Caring, Respectful & Safe Learning Environments	89%
Access to Supports and Services	85%

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading below grade level	38%
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	91%
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100%
Students belief that school is interesting	92%
Parent and student agreement that children are prepared for the next grade	82.5%
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	83%
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	78%
Access to Supports and Services	
Parent and student agreement that students receive the help and support they require	92%
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	91%
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	96%
Percent of parents who are satisfied with the communication they receive from their child's school	100%

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

Strategic Priorities:

- *Quality Teaching and Optimum Learning*
 - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
 - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*

OUR ACCOMPLISHMENTS

- Enchant School continues to be successful in providing its students with a quality education as can be seen in the results of surveys from staff, students and parents.
- Students continue to do well on PAT exams.
- We have a high level of engagement in learning as shown by results.
- Staff work closely together to provide all students with what they need to be successful.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*
- *We have enjoyed opening our school back up after a difficult couple of years with health restrictions and guidelines that were not the most conducive to building community and relationships.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONEXT)

- *We have conflicting results on local survey and provincial level survey in the area of parent involvement.*
- *We are strongly committed to doing all that we can to increase parent involvement once again with parents and community members as we move forward after Covid restrictions.*
- *We continue to focus on intervention efforts to fill any academic gaps created by the pandemic over the last two years.*