



Enchant School 2022-2023 Annual Education Results Report

SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement

Provincial Measures

Student Learning Engagement	82%
Citizenship	94%
3-yr High School Completion	N/A
5-yr High School Completion	N/A
PAT Acceptable	53%
PAT Excellence	6.6%
Diploma Acceptable	N/A
Diploma Excellence	N/A
Education Quality	94.9%
Welcoming, Caring, Respectful & Safe Learning Environments	94.1%
Access to Supports and Services	88.3%
Parental Involvement	89.7%

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at grade level	53%
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	100%
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100%
Students belief that school is interesting	92%
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	100%
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	100
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	100/100
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100%
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	100/100
Percent of parents who are satisfied with the communication they receive from their child's school	100%

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

Strategic Priorities:

- *Quality Teaching and Optimum Learning*
 - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
 - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*
- *Wellness*

OUR ACCOMPLISHMENTS

- Share/Highlight some key accomplishments.
 - We have been able to improve our Achievement in some important areas including:
 - Student Citizenship
 - Educational Quality
 - Welcoming, Caring, Respectful and Safe Learning Environments
 - Access to supports and Services
 - Parent Involvement

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *There are a number of things to consider when looking at our PAT results. The first thing is that our Grade 6 students did very well as a group on the PAT's. They were above Division average on those exams written for both ELA and Social Studies. Other subjects were not written as we were piloting new curriculum.*
- *Our Grade 9's did not do as well as we would have hoped. Factors influencing these results include a 3 year cycling of 7-9 curriculum. Scores were closer to the Division and provincial average in math and English Language arts. Students particularly in Grade 7 struggled with the exams as they are written for Grade 9 students not grade 7 students.*